

| Presentation Title  | Presentation Description   | Audience   |
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| <b>A Little Weird is Good</b>   | Embrace neurodiversity and lean into the weird!<br>Neurodivergent people (like gifted and 2e kids) are a bit different, but these differences are what make the world a vibrant and thriving place. Rather than conforming, kids can live their authentic lives - through vulnerability, self-advocacy, risk-taking... and not being afraid of being a little weird.   | TEACHERS/PARENTS: Keynote<br><br>Also available for STUDENTS                                   |
| <b>Bridging the Gap Between Gifted and Special Education Classrooms</b> | Twice-exceptional (2e) learners are both gifted and have another diagnosis (like autism, ADHD, or a learning disability). Once 2e learners are placed in a gifted or special education class, they rarely are identified for their other exceptionality. How can educators use effective assessments and interventions to bridge the gap between gifted, general, and special education classrooms to support both the strengths and struggles of 2e learners?   | TEACHERS: Keynote, Breakout, PD  |
| <b>Creating a Neurodiversity-Affirming Classroom</b>                    | Twice-exceptional (2e) learners are both gifted and have another neurodivergent diagnosis (like autism, ADHD, or a learning disability) and need support for both their advanced cognitive abilities and areas of struggle. Drawing from experiences as a gifted education teacher and clinical mental health counselor, Emily Kircher-Morris will synthesize what we know about twice-exceptional learners to help teachers develop an awareness of how they can best help their 2e students find success academically, socially, and emotionally by creating a neurodiversity-affirming classroom environment. | TEACHERS: Keynote, Breakout, PD<br><br>PARENTS: Can be modified for supporting ND kids at home |
| <b>For the Love of Learning</b>   | Teachers and parents have been searching for a way to ignite passion and motivation in kids for years. How is it that gifted kids, who have off-the-charts ability, struggle with basic motivation? The secret to motivation is deeper than a growth mindset, and drive isn't as black-and-white as intrinsic versus extrinsic motivation. Through this presentation, Emily shares the three ingredients needed for self-regulated motivation. Implementing these steps helps our gifted learners harness their motivation, leaving us on the sideline to watch them soar.                                       | TEACHERS: Keynote, Breakout, PD<br><br>PARENTS   |
| <b>Helping Gifted Kids Manage "All the Feels"</b>                       | Processing and managing emotions is hard for even the most level-headed of us. For gifted and twice-exceptional kids and teens, dealing with "all the feels" can be exhausting. The skills needed to develop emotional regulation can be developed over time with guidance and compassion from parents and educators. Emily will break down the 4-step process of emotional regulation so we can help our kids who are "a little bit extra" find healthy ways to manage their emotions.  | TEACHERS/PARENTS: Breakout   |

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| <p><b>Living at Both Ends of the Bell Curve</b></p>                                     | <p>Twice- and multi-exceptional learners are constantly trying to balance their abilities and their struggles. Their unique cognitive profile requires that teachers and parents think differently about how to educate and raise them. Through finding strategies to communicate and collaborate, we can find ways to leverage their strengths to help them succeed.</p>  | <p>TEACHERS/PARENTS: Keynote, Breakout, PD</p> |
| <p><b>Pobody's Nerfect</b></p>  | <p>One child freaks out when a single mistake is made. Another child breaks down when asked to work in groups. A third child has low self-esteem and refuses to turn in work. What do they all have in common? They are all perfectionists. While many professionals who work with gifted children are able to recognize perfectionism when they see it, they may be unsure how to help a child overcome this barrier. This presentation will give specific strategies to use in the classroom or counseling setting to work both individually and in groups with students to overcome perfectionism.</p>  | <p>TEACHERS: Breakout, PD</p>                  |
| <p><b>Sidekick Wanted: High-Ability Kids and the Friendships They Want/Need</b></p>     | <p>Social relationships for high-ability children and teens can sometimes be difficult to manage. Emotional intensity and advanced cognitive development can make it hard for some kids to develop the deep and meaningful peer relationships that they desire, leaving them feeling frustrated and lonely. What are the causes of this disconnect? How can parents support and coach their child through these stages? Does bullying impact high-potential learners more than other children? You'll leave this session with ideas to support the social connection of your child or teen.</p>  | <p>PARENTS: Breakout</p>                       |
| <p><b>Supporting the Mental Health of Gifted and 2e Learners in a Changed World</b></p> | <p>Since March of 2020, each of us has been put to the test as we each learn to navigate a world that has changed faster than anything we have ever experienced. Rates of mental health concerns for kids and teens have risen considerably within this timeframe due to isolation, uncertainty, and overwhelm. When a crisis occurs, what do we need to do to support gifted and twice-exceptional learners? How can we empower them in crisis situations and help foster resilience? During this session, we will explore ideas about how to meet gifted kids' diverse needs in times of crisis, including how to notice and support specific mental health needs.</p> | <p>TEACHERS/PARENTS: Breakout</p>              |
| <p><b>Technology to Support Neurodivergent Students in the Gifted Classroom</b></p>     | <p>Twice-exceptional learners have unique needs that can be supported through the use of innovative technology. Supporting and accommodating your neurodivergent/2e students is easy with tools, programs, and apps to help with emotional regulation, executive functioning, and communicating. Strategies for students with diagnoses like autism, ADHD, dyslexia, mood disorders, and more will be shared.</p>  | <p>TEACHERS: Breakout</p>                      |

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| <p><b>The Parenting Playbook</b></p>  | <p>If only raising gifted kids were as easy as everyone thinks! Parents of high-ability kids know that finding ways to coach their child to become an independent, confident, and successful young adult is harder than most people realize. This session focuses on helping parents find neurodiversity-affirming strategies to support their gifted sons and daughters. (Teachers welcome, too!)</p>  | <p>PARENTS: Keynote, Breakout</p> |
| <p><b>Using the Metacognitive Cycle to Improve Executive Functioning in Gifted and Twice-Exceptional Learners</b></p> | <p>Do you know any twice exceptional students who: Struggle with time management? Have trouble initiating tasks? Are unable to self-regulate emotions? Can't manage transitions? Executive functioning deficits hinder a student's success, academically and socially. This session helps you understand how these lagging skills impact your 2e child/students and offers tools to help students build their E.F. skills and confidence!</p> | <p>TEACHERS: Breakout, PD</p>     |
| <p><b>What Every Educator Needs to Know About Gifted/Autistic Students</b></p>  | <p>How well do you know the twice-exceptional gifted/autistic students in your classroom? As the body of research surrounding autism grows, so does our understanding of how characteristics of autism influence their success in the academic setting. This session will share vital information about masking, alexithymia, Pathological Demand Avoidance, and more so educators can support their high-ability autistic students.</p>      | <p>TEACHERS: Breakout</p>         |