**Bloom's Taxonomy Book Review Questions**

**REMEMBER: 1 point each**

1. Make a list of facts you learned from the story.
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.
4. If your book was a mystery, tell what the mystery was and how it was solved.
5. What problems does one of the characters have, and how does he or she solve it?
6. Where did the story take place?
7. What is the time period in which the book happens?

**UNDERSTAND: 2 points each**

1. What was the problem in the book, and how was it solved?
2. Did anyone in the book do something you did not like? Why didn’t you like this?
3. What genre of book is this? Support your answer with facts from the text.
4. What was the author's purpose or purposes for writing this book?
5. Describe what is happening in the first illustration in the book.
6. How did the main character feel during the book? Give examples from the text to support your answer.
7. Tell in your own words how the setting of the story made it more interesting.

**APPLY: 3 points each**

1. What text-to-self, text-to-world, or text-to-text connections did you make when reading this book?
2. Did this book give you any new ideas about yourself? Why?
3. What would the main character be likely to do if s/he visited out classroom?
4. If you were in a problem situation like one in the book, how would you have acted?
5. Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.
6. List the places in the book that are important. Make up a map including these places as you imagine they may look.
7. What changes would have to be made if the book occurred 200 years ago?

**ANALYSIS: 4 points each**

1. If your story happened in a foreign land, compare that land to the United States.
2. If your story occurred long ago, compare that time with today in a paragraph. If it was a modern story, compare it with a long time ago and tell what would be different.
3. Tell five ways the main character is like you. Give examples from the text.
4. Find one word that describes a character in your book very well. Give five reasons for your choice of words.
5. Compare and contrast this book with the last book you read. What was similar? Different?
6. Create a Venn Diagram comparing two of the main characters of the book. List similarities and differences between the two characters.

**EVALUATE:** **5 points each**

1. Who do you think the author intended to read this book? Give examples to support your thoughts.
2. If you could only save one character from the book in the event of a disaster, which one would it be and why?
3. Is the title a good one or a poor one? Why?
4. Did you like the way the story ended? Why or why not?
5. Which character in the book would you choose for a friend? Why?

**CREATE: 6 points each**

1. What part would you change in the story? Why do you feel it should be changed?
2. Using information from the book about one of the main characters, rewrite the ending of the book.
3. Write another short story using the same characters.
4. Rewrite the story from a different character's point of view.
5. Write a poem about this book.
6. Design a poster for this book.
7. Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.
8. Write a script for a television commercial to advertise the book.
9. Prepare a book cover that illustrates the kind of book that you feel would give new readers a little information about what the book is about and make them interested in reading it.
10. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.
11. Identify one problem in the book and give an alternate solution one not given by the author.